

FEDERAL GOVERNMENT ACCOUNTABILITIES

TRINITY GRAMMAR SCHOOL - SENIOR & JUNIOR SCHOOL REPORT FOR 2017

1. Staff Attendance

The average attendance rate of the Teaching Staff during 2017 was **95.4%**.

2. Staff Retention

(a) Senior School

100 members of the Teaching Staff were retained so that they continued into 2017 – this retention took place within a total of **123** members of the Teaching Staff. This amounts to a retention rate of **81.3%**

(b) Junior School

35 members of the Teaching Staff were retained so that they continued into 2017 – this retention rate took place within a total of **38** members of the Teaching Staff. This amounts to a retention rate of **92%**.

3. Teacher Qualifications

A full list of Teaching Staff, together with their qualifications can be found in **Appendix 1**, located in a folder at Reception.

4. Professional Learning

A summary of professional learning activities for all Teaching Staff can be found in Appendix 2, located in a folder at Reception. The average expenditure per full-time teacher during 2017 was **\$916**.

5. Student Attendance

The average attendance rate of students during 2017 was **95%**.

6. Proportions of Year 3, 5, 7 and 9 students meeting the minimum standard defined by the specified band of the National Assessment Program Scale

The minimum standard defined by a particular band based on the scaled score on the National Assessment Program ten band continuum is as follows:

- For Year 3 the minimum standard is Band 2 (270)
- For Year 5 the minimum standard is Band 4 (374)
- For Year 7 the minimum standard is Band 5 (426)
- For Year 9 the minimum standard is Band 6 (478)

The figures in the table below indicate the percentage of boys within each Year Group who exceed the national benchmark.

National Assessment Program Scale based on NAPLAN results					
	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Year 3	98	100	100	98	100
Year 5	97	92	97	95	100
Year 7	97	85	94	97	98
Year 9	95	92	95	91	98

7. Value Added

The following illustrates the “value added” possibilities which Trinity Grammar School offers to students (a full list is attached in Appendix 3A, located in a folder at Reception).

A full list of all Awards, Competitions and Opportunities is attached in Appendix 3B.

Whole School

Academic Extensions:

- Benchmarking through a wide range of National Competitions as well as individual and team opportunities – eg. Australian Computer Skills Competition, Australian Geography Competition, Australasian Schools’ Science Competition, BHP University of Melbourne Mathematics Competition, Future Leaders Forum, Kwong Lee Dow Young Scholars Program, Monash Prize, RACI National Chemistry Quiz, University of NSW (ICAS) Science Competition, University of NSW (ICAS) English Competition, University of NSW (ICAS) Spelling Competition, University of NSW (ICAS) Computer Competition, University of NSW (ICAS) Writing Competition, Westpac Australian Mathematics Competition.
- Henty Prize for Essay Writing in Year 6.
- Mathematics Club for Years 5 and 6.
- Junior School Chess Club.
- Tournament of Minds for Years 5 and 6.
- 3 in 6 Video Competition (VITTA)
- Ainger Public Speaking Award (Rotary Club of Richmond)
- Alfred Atherton Award (Master Plumbers Assoc)
- Alliance Française Poetry Competition
- AMEB examinations
- ASX School’s Competition: Share Market Game
- Australian Business Week
- Australian Economics and Business Studies Competition (Price Waterhouse Coopers & UNSW)
- Australian Geography Competition
- Australian Independent Debating & Public Speaking Championships (AIDPSC)
- Australian Mathematics Competition (Westpac)
- Australian Mathematics Competition (Westpac)
- Australian Mathematical Olympiad
- Australian Rostrum Voice of Youth Public Speaking Competition
- Australian Rostrum Voice of Youth Public Speaking Competition
- Australian Vocational Student Prize
- BHP Billiton University of Melbourne Mathematics Competition
- Victorian School Music Festival
- Boroondara Literary Awards
- British Parliamentary Debating/Public Speaking Competition
- Cadbury Community Engagement Board
- Chinese Speaking Competition
- Da Vinci Decathlon – National Competition for Gifted Students (Year 7)
- DAV Junior Public Speaking Competition
- Defence Technical Scholarships (Australian Defence forces)
- Duke of Edinburgh’s Award Scheme
- Eisteddfods
- Elevate Program
- Formula 1 in Schools Competition
- Four Way Test Public Speaking Competition (Rotary Club of Balwyn)
- Future Leaders Forum
- Generations in Jazz Festival

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- George Stone Award (Master Plumbers Assoc)
- Global Young Leaders' Conference
- Goethe Society – German Language Competitions
- John Button Essay Prize (Years 10 – 12)
- Kwong Lee Dow Young Scholars Program, University of Melbourne
- Land the Trip Award
- Lincoln University NZ
- Lions Youth of the Year Quest
- Long Tan Award
- Mathematics Olympiad for Primary Schools
- Melbourne Legacy Junior Public Speaking Award
- Monash Scholars Prize for an EAL Student, Monash University
- Monash Scholars, Monash University
- My First Speech Competition – Australian Parliament
- National Mathematics Enrichment Programme
- Norman A Smith Memorial Scholarship (Waverley RSL)
- OzClo – National Linguistics Competition, ANU
- Pierre de Coubertin Award for Olympic Ideals
- Plain English Speaking Award (VCAA competition)
- Premier's Spirit of Anzac Prize
- RACV Energy Breakthrough
- Rotary National Science Youth Forum
- Rotary Youth Exchange
- Rotary Youth Leadership Awards (RYLA)
- Rotary Youth Program for Enrichment (RYPEN)
- Science Talent Search
- Simpson Prize
- Sir Rohan Delacombe Aboriginal Award
- Somerset Novella Competition
- STAV Science Talent Search
- Taronga Foundation Poetry Competition
- The Kooyong Student Prize
- Trinity Grammar Model United Nations Conference (United Nations Association of Australia (Victorian Division))
- United World Colleges International Scholarships
- University House (University of Melbourne) Scholarships
- University of NSW Computer Skills Competition
- University of NSW English Competition
- University of NSW Mathematics Competition
- University of NSW Science Competition
- University of NSW Spelling Competition
- University of NSW Digital Technologies Competition
- University of NSW Programming Competition
- UNYA State Conference
- VCE Revision Program
- Victoria University Problem Solving Competition
- Web Star Challenge
- World Independent Debating & Public Speaking Championship (WIDPSC)
- Write Across Victoria

Affirmation:

- Junior School Leadership Program Year 6
- Academic Excellence is recognised through the award of Distinctions and Merits in all subjects.
- Co-Curricular contributions are recognised through the award of Colours in the Middle Years, in the Houses and across the whole School.
- Leadership service is recognised by the appointment of School, Officers and Prefects in Year 12.

Community Involvement and Service:

- House Community Service - each House adopts one organisation.
- Community Service and Outreach within local community for students e.g. Good Grub (lunch program); Servants Community Housing and tutoring of Refugee children (Housing Commission)
- Community Service Week – Year 9.
- Reconciliation Week – understanding and awareness of Indigenous issues.
- Close the Gap Day
- Visits to and exchanges with Indigenous communities - Arabunna, Oenpelli and One Arm Point near Broome.
- Harambee Student Activity and Action Group
- African Immersion (trip and fundraising)
- Philippines Immersion (trip and fundraising)

Course and Career Choice:

- Compulsory Careers subject for all Year 10 students in Semester One.
- Australian Business Week and ASX Share Market Game.
- Work Experience Week – Year 10.
- Individualised excursions through LCP to a range of specialised employers, including Police, Racing, Business, and Veterinarian etc.
- Individual interviews with qualified Careers Practitioner
- Headmaster's Symposiums.

Fine Arts:

- John Perceval Art Competition.

House Program to build Cross-Age Communities:

- Major Sporting Events – eg. wide participation in Cross-Country, Swimming, Winter Carnival.
- Weekly Competition – eg. less common sports (Bowls, Golf, Indoor Soccer, Netball), modified sports (Continuous Cricket, Four on Four Basketball, Quadathlon, Quoits, T Ball, Trinity Cup, Tug of War, Ultimate Frisbee), Thinking activities (Chess, Scrabble, Technology Challenge, Trivia).
- Intra-House Activities – eg. House Breakfast and Chapel, Teambuilding Activities.
- Boarders' Family Weekend.
- Regular interschool sporting competitions for years 4, 5 and 6.
- Weekly sporting competitions for Junior School Houses.

International Perspective:

- Cultural Tours or Exchanges – Canada, China, France, Germany and New Zealand
- International Exchange Program - Year 10
- World Challenge – Year 10
- Papua New Guinea Trip – Year 11
- Long Tan Award – Years 11 & 12
- East Africa Immersion
- Philippines immersion
- China Program – Year 9.

Outdoor Extension Activities:

- Duke of Edinburgh's Award Scheme.
- Bushwalking Club – weekend walks for beginners, week long expeditions in Victoria and NSW.
- Adventure based Camping program (Years 4 – 6).
- Curriculum based residential excursions for Junior School to Sovereign Hill, Portsea Camp, Beechworth, Camp Rumburg and Canberra.

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- Junior School Father and son's camp.

Performing Arts:

- Approximately one student in three undertakes instrumental tuition outside core classes.
- Each instrumental student is then involved in one or more Musical Ensembles which perform publicly from time to time – eg. Brass Choir, Jazz Ensemble, Senior String Orchestra, Stage Band, Symphony Orchestra, Symphonic Wind Ensemble, Junior School Choir, Orchestra, Band, Jazz Ensemble, Stringers, Stringlets.
- Choral Music – eg. School Choir, Chamber Choir, á Capella Choir.
- St Paul's Cathedral Choir – most choristers attend Trinity.
- Music Performances – eg. Gala Concert, Melbourne Bands Festival, Mt. Gambier Jazz Festival, Performance with Melbourne Chorale.
- House Performing Arts Festival – all Year 7 to 12 participate.
- Eisteddfod – Year 7 & 8.
- Senior School Play
- Middle School Play
- Musical Theatre Production.
- Junior School Musical production (Year Prep -6) biennially.
- Stringed instrument tuition (Years 2 - 3)
- Brass, Woodwind and Percussion tuition (Years 4-6)

Personal and Inter-Personal Skills (including Leadership Development):

- Personal Development Program – core for Years 7 to 9.
- Cross-Age Tutor Program – students in Junior School classes and camps served by trained Year 9 Tutors.
- Peer Support Program – Year 7 undertake orientation activities delivered by trained Year 10 Leaders.
- Outdoor Education Program – during one week camp all Years 7 and 8 are served by trained Year 10 leaders.
- Sports Mentor Program – boys Years 7 and 8 are served by trained mentors from Years 9 and 10.
- Learning Journeys Program – all Year 8 complete one week, including an overnight camp, and are served by trained Year 11 Leaders.
- Outdoor Education Program – Year 9 and 10 participate in core program eight days each year.
- Leppitt Outdoor Leadership Program - four day residential preparation to serve as Year 10 outdoor leader which is substantially delivered by Year 11 and former students.
- Leadership Training for House, Sport and Co-Curricular – two days' training at Somers in Year 10 followed by Year 11 Resilience Day, Towards Leadership, and MBTI Workshop prepare students for senior roles.
- House Leadership – senior boys lead and manage about 100 peers with the long-term vision that 'nothing should be done by a member of staff if it can be undertaken safely by a properly trained student'.
- ADF Long Tan Leadership Award.
- Future Leaders Forum – Year 12.
- Rotary Youth Program for Enrichment and Rotary Youth Leadership Awards.
- School, House and Co-Curricular Captain positions for Year 6 boys.

- National Leadership Day participation by School Captain.
- Bully Busters Program for selected Year 6 boys.
- Buddies program operating within the Junior School for all classes.
- Buddy Classes with Ruyton.
- Indigenous Awareness programs including visits to Oenpelli, Maree and One Arm Point.
- International engagement through cultural and language tours and exchanges.
- Additional Co-curricular monitors (Years 5 - 6)

Public Presentations:

- Australian Independent Debating and Public Speaking Championship (AIDPSC)
- Debating Association of Victoria - Inter-school debates
- Debating Training at Melbourne or Monash Universities
- Headmaster's Colloquium Dinners – Year 12
- Headmaster's Symposiums
- Lunchtime T-Talks in the Tudor Centre
- Sir John Bunting Oration
- Leslie Oration
- Rotary Speaking Competitions
- The Younger Speech Making Competition
- VCAA Plain English Speaking Award
- Intra-school Debating – eg. Year 8 and Inter-House Competitions
- Open Day – student guides, displays, demonstrations or performances
- Public Speaking and Debating Activities Year 4 – 6.
- Class Assemblies Prep – 6
- School Assemblies.

Social Activities:

- Dancing Class – Year 10.
- School Formal – Year 12.
- Year 4 – 6 Craft activities.

Sport (AGSV and Other):

- Extending Physical Education classes, all boys in Years 7 to 12 play a summer and a winter sport – eg. Archery, Athletics Badminton, Basketball, Cycling, Cricket, Cross Country Running Football, Hockey, Kayaking, Lawn Bowls, Rowing, Rugby, Sailing, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Water Polo.
- In a typical week, about 1000 boys represent the school in one of between 60 and 100 inter-school teams competing in the AGSV Competition.
- Learn to Swim Program – Year 7 boys.
- Occasional competitions – eg. Golf, Snow Sports, Orienteering.
- Sporting Tours – eg. Cricket (Sri Lanka)
- Junior School boys in Years 4-6 all participate in regular sporting competitions.
- Junior School boys participate in Victorian Primary Schools Cross Country, Athletics and Swimming Carnivals.
- Junior School boys participate in the Associated Grammar Schools of Victoria Cross Country, Athletics and Swimming Carnivals.
- Year 4 – 6 Swimming – 7/8 weeks tuition.

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Technology Competitions:

- F1 in Schools Program.
- RACV Energy Breakthrough Challenge.
- Schools' Innovation Design Challenge.
- University of NSW Computer Skills Competition.

The VTAC statistics report below shows that all Trinity applicants received course offers.

96.91% of students received a tertiary offer.
20.4% of students received more than one offer.

Values Development:

- Chapel – Years Prep to 12 each timetable cycle.
- Anzac Day and Remembrance Day commemoration ceremonies.
- Former students who assist with co-curricular programs are selected as models for school culture and tutors.
- Fundraising led by the boys under the auspices of the Outreach program.
- Teaching of indigenous students at Oenpelli by boys in Years 9 and 10.
- Arabunna Tour
- Africa trips to Ethiopia, Rwanda by OTG and current students and staff.

A full summary of destinations can be found in Appendix 5, located in a folder at the School's Reception desk.

8. Senior Secondary Outcomes

- (a) Median Study Score for VCE Unit 3 and 4 Studies 2017: **36.0**
- (b) Mean Study Score for VCE Unit 3 and 4 Studies 2017: **35.6**

11. Parent, Student, Teacher Satisfaction

- **753** students are listed on the School's Enrolment Waiting List for 2019 indicating a high degree of Parent Satisfaction with the school.

A full summary of Year 12 ATAR Scores can be found in Appendix 4, which can be accessed at the School's Reception desk.

- (c) Destinations of **2017** Year 12 Students are shown in **Appendix 5**. This includes details relating to:
 - University entrance
 - TAFE entrance
 - Tertiary courses entered

162 students were assessed for the VCE. In addition to their academic studies, **9** students participated in **Certificate II** courses, **11** students participated in **Certificate III**, **20** students participated in **VET units** to fulfil their full complement of VCE studies.

9. Proportion of Year 9 Students who complete Year 12 at Trinity Grammar

- Number of students who commenced in Year 9 in 2014: **154**
- Number of students who completed Year 12 in 2017: **146**
- Percentage of Year 9 students who completed Year 12 in 2017: **94.8%**

10. Post –School Destinations

There was a strong preference again for Monash University followed by the University of Melbourne, then RMIT University and Deakin University.

Management and Commerce courses were by far the most popular selections (this also includes students who had Commerce as part of a double degree such as Commerce/Engineering) for the class of 2017. The Society and Culture category – this includes Law and Arts were also popular followed by the Sciences.