



**TRINITY  
GRAMMAR  
SCHOOL, KEW**

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## **COLOURS AND RECOGNITION**

*Information Handbook for 2018*

# OVERVIEW

The Colours and Recognition Program seeks to acknowledge student participation and excellence in a diverse range of activities and programs.

Presently, the Colours Program encompasses House activities, sport, drama, music, academic achievement, outdoor education, leadership programs, and community service.

There are three recognition categories:

**School Awards** are available to students in Years 7 to 9, and emphasise and recognise participation. Students are encouraged to embrace all opportunities available to them, and by doing so are awarded Community Involvement points (these points are also carried over to School Colours). The awards on offer are signified by Mitre Badges worn on the school blazer (three levels – green, silver and gold).

**House Colours** are available to all students throughout their time at Trinity (Years 7 to 12). These awards are presented throughout the House program. Recognition is divided into two criteria: the significance of the activity (major, significant and minor), and the student's input into the activity (leadership, involvement and participation). These awards are denoted on their blazer (Level 1 – Mitre Badge, Level 2 – Braid on blazer pocket and Level 3 - a House Letter on blazer pocket).

**School Colours** are the highest honours on offer at the School, and are awarded in recognition of excellence or outstanding achievement, and also participation in school life. Participation Points are carried onward from School Awards, while Excellence Points are awarded at the highest level for outstanding achievement. These colours are displayed as wreaths on the blazer pocket (Single Award – top left, Double Award – two above the crest and Triple Award – a gold pocket).

# SCHOOL AWARDS: YEARS 7 - 9

The current educational philosophy at Trinity Grammar School, Kew, encourages students to become fully involved in school programs, so as to make the most of their time at the School. Laurence Steinberg, in his powerful and insightful book *The Age of Opportunity: Lessons from the New Science of Adolescence*, emphasises the potential of the adolescent brain during this stage of life.

At Trinity, we encourage involvement in a diverse range of activities through a combination of compulsory co-curricular activities such as school sport, and optional opportunities such as the Duke of Edinburgh Award.

School Awards are directed at Middle School education from Years 7 to 9, to provide an ongoing series of achievable short term goals. Points are achieved as part of recognition for participation, effort and contribution.

## AWARDS

With the accumulation of points, students earn points towards the three levels of awards:

- 1<sup>st</sup> Green Award 400 points
- 2<sup>nd</sup> Silver Award 800 points
- 3<sup>rd</sup> Gold Award 1200 points

## SAMPLE ACTIVITIES AND CONTRIBUTION POINTS

- Major Winter and Summer Sport (e.g. Year 7 Basketball) 80 points
- Trinity Sport (Swimming, Athletics, Water Polo, Rugby 7s) 50 points
- String Orchestra 50 points
- Leppitt Outdoor Education (Year 7) for five days 50 points

# HOUSE COLOURS: YEARS 7-12

In December 1917, the house system was introduced at Trinity by Headmaster, Mr Frank Shann. His aim was to increase the number of participants in all sports and encourage interest groups. Today, the House System is still one of the most effective areas in the school for students to become involved, participate and contribute. It is also an opportunity to lead and serve others both within the House and the community. Initially, participation and getting involved are the keys to success. As students progress through the school, they encouraged, through the vertical pastoral care system, to serve, lead and organise others. This is a recognition program which rewards contribution.

These awards will be administered by the Heads of House, and recorded in the school database.

## AWARDS

- 1st (single) House Badge 400 points
- 2<sup>nd</sup> (double) Braid in House Colour on blazer pocket 800 points
- 3<sup>rd</sup> (triple) House Letter on Blazer Pocket 1200 points

## LEVELS OF ACTIVITIES

- Level 3 Major (e.g. House Music and Chapel) 40 levels of points
- Level 2 Significant (e.g. Athletics, Cross Country) 20 levels of points
- Level 1 Minor (e.g. mid-week activity) 10 level of points

## SAMPLE ACTIVITIES AND CONTRIBUTION POINTS

- **Organise or lead an activity** x 3 points  
*e.g. select teams, train and manage*
- **Significant effort in an activity** x 2 points  
*e.g. compete in multiple events and a winner of an event*
- **Participation in an activity** x 1 point  
*e.g. competed in an event*

## SAMPLE ACTIVITIES AND HOUSE POINTS

Activity	Level of Activity	Level of Contribution	Total
HPAF	40	2	80
House Swimming	20	2	40
House Cross Country	20	1	20
House Handball	10	1	10

# SCHOOL COLOURS: YEARS 7-12

In 1918, the first colours were awarded for cricket, football, tennis, athletics and swimming. School Colours still recognise excellence, however, the program now includes the requirement of depth of activities through community involvement at the school. This encourages students to ‘embrace the struggle’ and achieve at the highest level (excellence), while maintaining active participation in a range of activities. To successfully achieve School Colours, students must demonstrate achievement in both areas.

Excellence, in the context of School Colours, is defined as being an outstanding performance usually involving a selection process and for performing at an elite level (eg academic distinction, 1st school sports etc). Participation is for taking on the full depth of opportunities (eg volunteering for services and activities). Community Involvement colours carry through from earlier years. While students can achieve points in the early years, it is usually in the last two years (Year 11 and Year 12) that students will accrue enough points to receive colours. To accrue the required points, students will need to excel in multiple activities.

students can earn points towards the three levels of awards:

	<i>Excellence</i>	<i>Involvement</i>
• 1 <sup>st</sup> Single Colours	100 points	1000 points
• 2 <sup>nd</sup> Double Colours	200 points	1400 points
• 3 <sup>rd</sup> Triple Colours	300 points	1800 points

## SAMPLE ACTIVITIES AND CONTRIBUTION POINTS

	<i>Excellence</i>	<i>Involvement</i>
• Open Cricket	0 points	80 points
• 1 <sup>st</sup> XI Soccer	40 points	0 points
• Year 10 Outdoor Camp	0 points	60 points
• Leppitt Leader for Year 8 (Year 11)	10 points	0 points
• Kokoda Trip	0 points	50 points
• Academic Distinction – Mathematics	6 points	0 point

## AWARD RECOGNITION

- Single colours are a single laurel wreath on the Pocket
- Double colours are a second laurel wreath on the Pocket
- Triple Colours the wreaths and pockets are gold

## THE LAUREL WREATH



A laurel wreath is a circular wreath made of the interlocking branches and leaves of the bay laurel (*Laurus nobilis*). In ancient Greece, wreaths were awarded to victors in athletic competitions, including the ancient Olympics. In ancient Rome, they were symbols of martial victory, crowning a successful commander during his triumph.

## HOW TO CHECK YOUR CO-CURRICULAR POINTS TALLY

Visit [mytgs.trinity.vic.edu.au/colours/check-my-co-curricular-points](http://mytgs.trinity.vic.edu.au/colours/check-my-co-curricular-points)



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