INTERNATIONAL
STUDENT PROGRAM
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For over 115 years, Trinity Grammar School has provided the highest quality education to young men of Melbourne and beyond.

Located just five kilometres from the Central Business District of Melbourne, our Kew campus is easily accessible by tram, train and bus. Every day, almost 1500 boys from Prep to Year 12 attend the School.

Trinity has a strong reputation as an academic school, with highly qualified and passionate teaching staff. Our VCE results are outstanding, with the majority of boys achieving entry to the university course of their choice. At Years 11 and 12 our Coordinate Program, run in conjunction with Ruyton Girls’ School, enables us to offer an extensive selection of VCE subjects, and also provides students with the opportunity to experience a coeducational learning environment at an age and stage at which they have the maturity and self-confidence to gain maximum benefit.

At Trinity, we pride ourselves on offering:

• a diverse curriculum shaped to meet individual needs;
• a learning environment designed for boys to prosper;
• opportunities to access technology to engage our students in an effective and meaningful manner;
• a breadth of cocurricular activities which inspire engagement and a sense of belonging;
• a social environment, which is both supportive and nurturing; and
• meaningful community engagement that assists our boys to become responsible global citizens.
It is a great privilege to be able to offer international students the opportunity to become members of the Trinity school community.

Trinity has successfully educated many international students over a long period of time. Students are warmly embraced and are encouraged to fully participate in school life, both in and outside of the classroom. At Trinity, we have the highest academic aspirations for all of our boys, and our committed and highly qualified staff work with students to ensure they have the best opportunity to pursue the tertiary course of their choice, and to attend the best universities in Australia and worldwide.

We are committed to ensuring our international students settle in comfortably, and are well-supported and cared for during their education at Trinity. I look forward to meeting with and getting to know our international students, who provide such a wonderfully diverse cultural dimension to our School.

Phil De Young
Headmaster
A mix of historical buildings and modern facilities supports learning and provides a range of locations to work, study and play.

Some features of our Kew campus include:

- a purpose-built Science, Design and Technology Centre with eight laboratories
- The Richard and Elizabeth Tudor Centre for Contemporary Learning, which houses an extensive library and well-resourced technology centre, as well as workshop and meeting rooms
- individual tablet computers with wireless access to the internet, intranet and library catalogues
- an Art Department with dedicated graphics and art studios, a print room, a darkroom and an art gallery for exhibitions
- a Music School with private tuition and rehearsal rooms, sound recording studio and mixing desks
- an on-site sports complex with basketball and multi-purpose courts, fully equipped gymnasium and weights room, as well as sporting fields (off-site) with dedicated facilities for tennis, soccer, rugby, football, hockey and cricket
- a 25-metre, heated swimming pool
- a canteen offering a variety of hot and cold foods and drinks for morning snacks and lunch
- a common room for Year 12 students where they can socialise with their peers in a relaxed, friendly environment
We have a well-developed program of support services to assist international students through every facet of their education.

Our International Student Coordinator has the specific responsibility for the welfare of our international students.

The academic progress and attendance of each international student is closely monitored by the International Student Coordinator in conjunction with Heads of Year, Form Teachers and subject teachers.

School Counsellors, the Chaplain and the Career Guidance Counsellor provide support in personal development, grievances, study requirements, course planning, supply of educational information and application for university study.

The Director of Admissions can assist international students and their families with issues relating to student visas, accommodation, and guardianship.

The School Nurse is available to assist with any medical issues, and regular meetings are held with the International Student Coordinator to discuss other issues relating to international students.
Year 10 sees students begin to define their pathways into their two-year VCE Studies program.

The life of a Year 10 student at Trinity is busy, engaging, focussed and fun. It is during this year that boys are encouraged to choose the subjects that they will attempt in the first year of their VCE program. This is the time when they must start to think about possible university courses and career pathways.

To assist them in this process, all students undertake a work experience placement. In addition, a guided testing program is used to help them uncover their aptitudes, interests, passions and areas for development, all of which assists them in making informed choices.

The academic rigour of the Year 10 program increases significantly throughout the year, in order to prepare each student for the challenges and opportunities presented by their final two years of secondary school. In addition to the core academic program, students are given access to a significant number of elective options, each of which is designed to broaden their skills and challenge their perceptions of the world. Trinity students learn to question the assumptions that underpin global interactions and the extent to which they themselves can be a positive influence locally, nationally and globally.

By the end of the Year 10 program, Trinity students are academically and socially prepared for the years ahead.
Core Curriculum

English
Mathematics
Science
Commerce
Geography
History
Outdoor Education
Physical Education

Electives

In addition to the core curriculum, students choose from the options listed below.

Art
Photographic and Digital Media Studies
Media Studies: Narrative and Media Production
Visual Arts: Studio Practice
Visual Arts: Architecture
Visual Arts: Art Practice and Theory

Commerce
Business Initiative Program
Criminal Minds
Economic Fundamentals
Introductory Accounting
Intellectual Property

Design and Technology
Product Design
Things That Move

Drama
Theatre of the Past: Not As Old As You Think
Breaking the Boundaries: Modern Theatre

English
Literature That Lasts

Geography
Meteorology and Climatology
Out in the Field
Urbanisation: Growth of the City

History
The Modern World and Australia
City in History
Big History

Hospitality
Cooking Healthy Dishes
The Road to VET Hospitality

IT
Programming
Basic Film Production
This is IT!
Operating Systems and Networking

LOTE
Chinese (Standard or Established), French, German, Latin

Music
Music Investigation
Recording Studio
Music Performance Preparation

Personal Health and Physical

Education
Personal Health and Physical Education
Sports Performance: What's Limiting You?
Exercise Physiology
Sport for Life

Religious Education
Ethics
Chapel

Science
Bad Science
Chemistry Around You
Preparatory Chemistry
Preparatory Physics
Understanding Psychology
The World of Biology

N.B. Subject offerings, while correct at the time of printing, may change depending on student numbers.
The Victorian Certificate of Education (VCE) is internationally recognised and provides students with pathways to tertiary study or paid employment.

Sample VCE programs for students in Years 11 and 12 may look as follows:

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong></td>
<td><strong>Unit 3</strong></td>
</tr>
<tr>
<td>English (or EAL)</td>
<td>English (or EAL)</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>Further Mathematics</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Ancient History</td>
</tr>
<tr>
<td>Computing</td>
<td></td>
</tr>
</tbody>
</table>

Students may qualify to complete a Unit 3 and 4 sequence while they are in Year 11.

Several subjects are offered in conjunction with Ruyton Girls’ School through the Coordinate Program (see overleaf). This enables Trinity students to access a broader range of subjects than might otherwise be possible.
Options available

**English**
- English / EAL
- Literature

**Art**
- Media
- Studio Arts
- Visual Communication and Design
- Art *

**Commerce**
- Accounting
- Business Management
- Economics
- Legal Studies

**Design and Technology**
- Product Design and Technology
- Design and Technology: Fashion *

**Drama**
- Drama *
- Theatre Studies

**Geography**

**History**
- Ancient History
- Australian History
- Global Empires
- Global Politics
- History: Revolutions
- 20th Century History
- Classical Studies *

**Mathematics**
- Further Maths
- Maths Methods
- Specialist Maths

**Music**
- Music: Solo Performance
- Music Investigation

**Hospitality**
- Hospitality (VET)

**Information Technology**
- Computing
- Informatics
- Software Development
- VET Cert. III: Creative & Digital Media

**LOTE**
- Chinese: First Language
- Chinese: Second Language *
- Chinese: SL Advanced *
- Chinese: Language, Culture and Society *
- French
- German
- Latin (from 2020)

**Physical Education**
- Physical Education
- Health and Human Development *

**Sciences**
- Biology
- Chemistry
- Physics
- Psychology

* Denotes subjects that are only offered at Ruyton Girls’ School as part of the Coordinate Program.

N.B. Subject offerings, while correct at the time of printing, may change depending on student numbers.
A wide and ever-growing range of cocurricular activities caters for the interests and passions of all students.

All of our programs acknowledge, foster, encourage and affirm the different needs, interests and abilities of our students. Activities include individual and team sports, debating and public speaking, drama, musical ensembles and orchestras, chess and bushwalking.

**Sport**
Students can choose from over 30 sports including athletics, badminton, basketball, Australian rules football, hockey, rugby, soccer, swimming, table tennis, taekwondo and volleyball.

Team and individual sports encourage friendships, commitment and a sense of achievement amongst all boys. Training is usually two nights per week and matches against other schools are played on Saturdays.

**Music**
The Music School offers private tuition in a wide range of instruments. Boys can also gain performance experience by joining one of our many ensembles including Symphony Orchestra, String Orchestra, String Quartet, Symphonic Wind Ensemble, Stage Band, Jazz Ensemble, Woodwind Quintet and a range of choirs.
The Coordinate Program enables our students to experience coeducation at an age and stage at which they gain maximum benefit.

The Coordinate Program began in 1993 when LOTE classes were shared between Trinity and Ruyton. From there, it has grown into more than 60 combined classes offered today.

The close proximity of our two schools and a strong commitment to working together to deliver the best of both single-sex and coeducation, enables our Year 11 and 12 students to branch out from their own school environment and begin engaging with other members of the community in a meaningful way.

At some stage during their final two years of school, most boys will undertake at least one subject with Ruyton. Importantly, the Coordinate Program enables Trinity boys to access a broader range of subjects than might otherwise be possible. Students also benefit greatly from interacting socially with the Ruyton girls.

In addition to accessing Year 11 and 12 classes, the Coordinate Program provides a range of other opportunities for our boys, including theatrical productions, sporting and cocurricular events, joint fundraising projects, and even dancing classes.

The overall outcome of the Coordinate Program is for students of both Trinity and Ruyton to gain access to the broadest possible academic program, in an environment that helps them to build the maturity and social skills they will need as they progress beyond secondary school.
Melbourne is dynamic and cosmopolitan, and home to some of Australia’s best schools and universities.

Voted the World’s Most Liveable City for the past six years, Melbourne is renowned as a warm and welcoming city with a diverse, multicultural population of nearly four million people. The city is clean and tidy, with lush parks and gardens, excellent restaurants and cafés, and popular cultural and sporting precincts.

Climate
Melbourne is sometimes said to have four seasons in one day. Its variable climate sees the city enjoy hot and dry summers (December-February), cool autumns (March-May), crisp winters (June-August), and glorious springs (September-November).

Transport
Melbourne is served by an extensive network of trains, trams and buses, which provide a convenient and cost-effective means by which to see all of the city’s best attractions. Train and tram services run every day from early morning to late at night.

The School is well served by public transport, with trams along Cotham Road, High Street and Glenferrie Road, as well as trains to Glenferrie Station, and public buses from the eastern suburbs and inner-city areas.
Important Information

Application
Trinity Grammar School, Kew is registered to accept enrolments from international students in Years 7-12; however, intakes are generally at Years 10 and 11. Admission and the year level a student will enter, is based upon their ability in English, school reports and other information as requested.

An English ability test is required before assessment for entry and the School will advise where the applicant must sit the test. It is generally expected that students will need to undertake an intensive English language course in Melbourne, before commencing at the School. The length of the course can vary from 10-20 weeks, depending on English ability.

Upon acceptance, the School will issue a Letter of Offer requesting the Application Form to be completed and a copy of the student’s passport provided. One half year’s tuition fees (one semester) will be payable in advance, together with the entry fee, fixed charge, deposit, and, if applicable, boarding and Local Support Person fees.

Local Support Person
All international students who are living with a parent or legal guardian, irrespective of age, must have a Local Support Person appointed who is living in Melbourne and is over the age of 25 years. Parents may either nominate a relative approved under the National Code of Practice or a person approved by the School. Trinity is able to arrange for the appointment of a reputable and supportive Local Support Person if required. An annual charge for this service will be incurred.

Accommodation
The School has a small residential boarding facility adjacent to the Senior School, with some places available to international students.

Trinity also has an association with a reputable homestay placement service that places students in comfortable and caring environments. These homestays are regularly monitored by the School, and Police checks and Working with Children checks are made prior to acceptance. A placement fee is incurred for this service.

Orientation
All new students commence at the beginning of the school year and are required to attend an Orientation Program which will be held prior to the start of the academic year.

Fees and Expenses
Please refer to the Fee Schedule for this information.

Health Insurance
The Australian Government requires all full-fee paying international students to have medical insurance cover for the duration of their course.

Australian Laws promote quality education and consumer protection for international students. For information about the Education Services for Overseas Students Act 2000 please visit internationaleducation.gov.au