



THE TRINITY MAN	LEARNING AND ACHIEVEMENT	STAFF EXCELLENCE	INNOVATIVE ENVIRONMENTS	PARTNERSHIPS	COMMUNITY
<p>To develop an exceptional young man as his best self - mentally, physically, and spiritually.</p> <p>To foster the development of the whole person; to inspire a wide range of interests; to develop tolerance of and respect for others; to display fortitude during times of adversity; to foster strong principles; to provide experience, learning, and the opportunity to develop and refine character.</p> <p>To test judgement and moral courage, enabling each student to build and refine a strong sense of self, so that he will be a man not easily led, but looked to for guidance in times of challenge.</p>	<p>To provide each student with a broad and challenging education, developing capacity for knowledge and learning, and for perseverance.</p> <p>To deliver programs that inspire creativity and innovation; embrace digital technology; generate interaction with industry and professions; develop leadership and responsibility; enhance and reward endeavour; cultivate self in relation to others; instil social, civic, and environmental responsibility; and respect the attributes of others.</p> <p>To offer an education that each student can draw upon to inspire and influence him throughout his life, and which will pave the way to all future learning.</p>	<p>To attract and develop passionate, inspiring, talented teaching and educational support staff.</p> <p>To provide a best practice culture that empowers each individual to inspire and influence students and peers through the highest intellectual standards and vocational commitment.</p> <p>To cultivate a working environment where staff seek high achievement in their own roles and collaborate with each other, to contribute to the success and achievement of the School as a whole.</p>	<p>To provide a School designed to stimulate and inspire students with new ways of embracing knowledge, innovation, and experience.</p> <p>To provide a range of specialist campuses, designed to test and refine the physical, mental, intellectual, and spiritual development of each student.</p> <p>To update facilities regularly, to provide leading industry resources, and learning opportunities to prepare students meet the challenges of the future, in a climate of change.</p>	<p>To facilitate a strong partnership between parents and the School in order to develop students to their full potential.</p> <p>To enrich the coordinate relationship with Ruyton Girls' School.</p> <p>To continue relationships with students and parents post school, providing meaningful opportunities for involvement in the School community.</p> <p>To build richer relationships with other schools and tertiary institutions.</p>	<p>To uphold the Anglican tradition, promote Christian values and nurture the provision of generous, indiscriminate service, particularly to those less fortunate, as well as to all others.</p> <p>To develop further roles for the School as a contributor to positive, social action within the local, national and international community.</p> <p>To empower students, parents and Old Trinity Grammarians to provide social justice and ministry to the poor and disadvantaged, with courage, compassion and empathy, in proactive ways.</p> <p>To be a good neighbour in every sense.</p>
KEYS TO SUCCESS	KEYS TO SUCCESS	KEYS TO SUCCESS	KEYS TO SUCCESS	KEYS TO SUCCESS	KEYS TO SUCCESS
<p>A pastoral care program that embraces a consistent, positive, and proactive approach to the social, emotional, and spiritual development of each student.</p> <p>A cross-age mentoring scheme which inculcates School principles and cultural expectations throughout the School.</p> <p>Strategic communication which consistently reinforces the morals, values, and high expectations of the Trinity Man.</p>	<p>Extensive programs, designed to identify strengths and overcome weaknesses, to build and refine skills, to deepen a student's relationship with others, and to foster self-regulation.</p> <p>A sophisticated range of measurement and assessment tools to benchmark student achievement and foster growth in learning.</p> <p>Collaboration with strategic education partners, locally, nationally, and internationally, to foster best practice learning.</p>	<p>Process and foster opportunities that affirm the talents and abilities of each staff member - teaching and educational support staff.</p> <p>Programs and processes that recognise and reward excellence in teaching, educational support processes, staff innovation and initiative.</p> <p>A strong, stable leadership team that provides clear direction, communication, and transparent decision making, in a collaborative way.</p>	<p>Monitor and undertake research on leading education organisations for best practice concepts and strategies for the future.</p> <p>Adapt and improve use of current facilities offering products and services that add value to students, parents, Old Trinity Grammarians, and the extended community.</p> <p>Develop and continually review specialised 'immersion' hubs for multiple uses.</p> <p>Review the Master Plan regularly to ensure key performance indicators are met, and to establish new ones.</p>	<p>Excellent school communications at every level of partnership and community connection.</p> <p>Information and awareness programs to empower active parent partnership in student education through the fostering of knowledge and understanding.</p> <p>Close collaboration with staff and students at Ruyton Girls' School as the coordinate school.</p> <p>Inclusive Old Trinity Grammarian programs and parent groups.</p> <p>Fostering relations with other schools and universities through proactive networking and communication opportunities.</p>	<p>Close relationship with St Paul's Cathedral, Holy Trinity Church, Kew and the Anglican Diocese of Melbourne.</p> <p>Engagement with local, national, and international organisations providing support for people in need.</p> <p>Exchange/tour opportunities for students across the School to assist less advantaged communities in Australia and overseas.</p> <p>Fundraising and community support projects at all levels of the School.</p> <p>Active mentoring of students in volunteer opportunities to serve others.</p>