

Year 9 & 10

Trinity Grammar School, Kew

August 16, 2011

Contents

Introduction

Important Please Read First

- This document describes the variety of units that we may be able to offer at Trinity over the next two years.
- Although details were correct at the time we went to press, our curriculum is under continuous review. For those of you who are in Year 9 in 2012 further changes may be made before you complete Year 10.
- **You must discuss your preferences with your parents.**
- Ultimately, you may not be able to undertake some units even though they are outlined in this document.

For example, we will not be able to conduct any class unless there are enough students to make it economically viable.

Sometimes, other priorities will mean that we do not have a member of staff free to teach a particular unit even though we would like to offer it.

In some cases, we may be unable to arrange a particular combination of units because of timetabling constraints.

About Trinity Grammar School

“Trinity Grammar School aims to nurture the attitudes, values and skills that enable each boy to take his place in society as a responsible adult.

We intend to do this by exposing each boy to a programme that balances his individual interests and potential against the need for breadth and for the integration of his experiences.”

Specifically, each boy should:

- develop a clear recognition of his own worth and a well founded belief in his capacity to control his own life;
- be equipped, through the study of religion and the exchange of ideas, to develop his own life philosophy;
- have a clear understanding of the development and complexities of his society,
- be empowered, through his understanding of social systems, to make responsible choices;
- have a respect for the cultures, beliefs and rights of others;
- have an understanding of his place in space and time;

- be equipped to choose career options that give him personal satisfaction;
- have an appreciation of the beauty present in his surroundings;
- be able to develop his creative talents and enjoy the exercise of his physical skills and find lifelong outlets for these.

An overview of the secondary curriculum

The **academic** core of the school's curriculum varies from year to year as we respond to changing student needs and preferences. This document outlines the courses being offered in 2012.

The **co-curricular** programme balances academic studies against a wider range of sporting and cultural activities. Whilst this varies from one year level to the next a boy, during his secondary years, will have the opportunity to participate in a wide ranging and challenging programme which offers him success in many activities.

- Sports and games - both team and individual - are usually conducted at the Marles Playing Fields in Bulleen. Inter-house activities are more often held at Kew. These are complemented by a coherent outdoor activities programme. This begins at the Licola and extends into the Duke of Edinburgh's Award Scheme, bushwalking, cycling, kayaking, rock-climbing, sailing and skiing,
- Other co-curricular activities include the art exhibitions, book club, careers programmes, chess, debating, external competitions (in English, Geography, Mathematics, LOTE and Science), field studies, guest speakers, house music competitions, individual music tuition, leadership programmes, managing the Australian economy, competition mathematics games days, mathematics talent quests, musical ensembles and orchestras, plays and musicals, overseas exchanges, World Challenge, overseas tours (recently to England, Europe, Papua New Guinea, Nepal, or the US), public speaking, school choir, school magazine production, science talent search, share market game, St Paul's Cathedral Choir, community service, and work experience.
- **Year 10 Personal Development**

This new course aims to cover a range of issues relevant to the decisions boys will need to face as they transition into adulthood. In order to make informed and successful decisions, young people need to develop an appreciation and understanding of themselves and their pathways options. This course will include topics relevant to career and pathway directions, increasing self awareness, developing relationships, men's young health and wellbeing and social responsibilities, with a focus on developing positive and resilient young men. This course will be delivered primarily during Form Periods.

- **Learning for Living LFL**

Year 10 Semester 1 and 2 - one class per cycle This subject covers aspects of personal development and careers education with a particular emphasis on the key role careers plays in equipping young people for work and life. The aim of the subject is to support students in making informed choices and to assist them to begin to navigate through their VCE years into further education, training and employment. The year begins with formal assessments to give students a picture of their interests, skills and aptitudes as a starting point for their own career and pathways investigations. The activities undertaken during the year aim to ensure that students are confident with their post Year 10 pathways and in addition have a thorough understanding of their options. Students undertake their own careers investigations, recording their work and progress for future reference. Students use the Job Guide and a range of online resources to assist them in this process. Work Experience preparation and meeting OHS requirements are also part of this program. Work experience feedback and discussion also allows for students to explore some of the issues around work and employability. Understanding the VCE and subject selection is also covered; ensuring students have a good knowledge of tertiary course pre requisites and the selection processes involved. Careers Night and other group events during the year are designed to give students the opportunity to explore a range of pathway options. The subject runs throughout Semester One and Two, with one lesson per cycle. Students are supported by their form teachers who also are part of the program. **Assessment** This will be based on students participation in the program and tasks such as their careers investigations, work experience reports and resume work. All students will use the new Pathways data base to record their activities and progress. **Resources** The majority of resources for this unit are online, however, students do receive their own copy of the Job Guide as well as handbooks and information from the tertiary education sector and employers.

Academic Promotions Policy

While Trinity Grammar School is an ‘open entry’ school, promotion from Year Nine through Year Twelve is not automatic. For direct promotion a student must achieve a minimum average of 27 out of the semester mark of 50, which is a global result of the subjects he attempts. (This is made up of both the course work and the semester examination.) In addition a minimum score of 27 is required in both Mathematics and English.

If a student does not achieve this minimum, the Academic Promotion Committee will review his progress. This Committee will be made up of the following people:

- The Deputy Headmaster (School Management)

- The appropriate Head of Year
- The appropriate Deputy Head of Year
- The Assistant Headmaster (Academic Programs) or Director of Assessment and Reporting
- A member of the Student Services
- The Head of Careers

The Academic Promotion Committee for each year level (Years 9 to 11) will meet three times per year: at the end of Semester One, at the end of Term 3 and at the end of the year. Each individual case will be reviewed by the Committee and followed up with appropriate action aimed at assisting the student to improve his academic standing and success.

In the first semester, this action will include written notification to parents followed by a meeting involving the student and his parents, where the expectations for improvement in the second semester will be outlined. It will be made clear to the student and his parents that he may be required to repeat the year if improvements are not made in the second semester. A review of the student's progress will be made after Term Three results and feedback will be given to both student and parents.

As well, at the end of Term Three, any other student whose results have significantly deteriorated since the end of the first semester will be subject to the processes outlined above.

Students who are on the borderline of the minimum requirements after the first semester will also be subject to review and appropriate action by the Committee, including a plan for improvement.

At the end of the year the Academic Promotion Committee will meet again and make recommendations to the Headmaster who will have the final decision about the promotion of each student.

A student who has successfully applied for Consideration of Disadvantage may be exempt from minimum requirements and thus the input by the Student Services Department is seen as important in the decision making process.

Before a student can be considered for a Unit 3/4 subject in Year 11, a Year Ten student must achieve a minimum score of 37 in English and a score of 37 in the subject most related to the one he proposes to attempt in Year 11 as a Unit 3/4 subject. An exception to this policy is where a student is superior in a specific skills subject, whereupon permission will be granted based on the recommendation of the Head of that particular Faculty, in consultation with the current Head of Year.

What a unit involves

This website describes a variety of units that we would *like* to offer over the next two years.

Most units will cover one semester's work.

Most units will run for five periods in each timetable cycle (two weeks or ten school days). Others will range between two and ten periods per cycle.

Some units will only be available during one particular semester.

We have listed more units than we can possibly teach over the next two years.

Most boys at Trinity want to go to a *Tertiary Institution*. We have catered for this by building into our units both the academic content and the skills that you need to prepare you for the VCE years.

We are proud of Trinity's *open entry policy* because this brings us boys who have many different skills and interests. We believe that the units outlined in this website will both challenge you and offer you a range of opportunities to succeed.

Why you will not be allotted *all* the units you prefer

Most schools just announce the units they will teach each year. This keeps administration much simpler for the school. It also allows their students fewer choices.

Considering your preferences *before* we build our timetable matrix gives us a very complicated task. It also allows us to provide the most popular combinations of units. It needs to be remembered that producing a timetable this way does not guarantee that you will be able to do any combination of units, however, your range of choice is greater than that available by other means.

The number of units in this book *cannot be fitted* into the number of periods that we can timetable during Years 9 and 10. This means that it will not be possible to teach all of these units.

It is inevitable that some of your preferred units will have to run at the same time. You will then have to choose between them or perhaps some other option.

Some of the units that you prefer will not be selected by many other boys. That class will not have enough students to be viable. We will then have to cancel the unit for the time being and perhaps offer it again in the future.

- A class in any Option Unit will only be conducted after a viable number of boys have selected that unit.

Choosing your units

Beware!

- If you drop Languages Other Than English (LOTE) during your middle years, you will not usually be able to resume your secondary school LOTE studies.

(*Some* languages can, however, be started from scratch at some tertiary institutions.)

Obviously, core units (such as those in the English Area of Study and Mathematics Area of Study) remain at the very centre of our planning. In fact, you will spend about a third of your class time on English and Mathematics alone. **There are also a number of other compulsory core units that you must also complete in both Year 9 and 10.**

Each unit description specifies the extent of its VCE focus. Some units are considered to be **key studies** for a VCE unit in that they contain content that is essential preparation for that VCE subject. A diagram showing the preferred pathway through key studies for particular VCE subjects is often indicated at the start of a Faculty's section in this document. Key study status is also indicated for appropriate subjects under the title of the unit.

Enhancement Units

Most Faculties will offer one enhancement unit to Year 10 students that has increased academic rigour. These units are pitched at a Year 11 standard and provide additional challenge to capable Year 10 students.

Most Year 10 students should enrol in at least one enhancement unit in an area of learning that they have a particular talent or interest. Students will be permitted to enrol in a maximum of four enhancement units. Some enhancement units will have subject prerequisite requirements. A grade of B+ (37 out of 50 or higher) is required in any prerequisite subjects to be eligible for enrolment in an Enhancement Unit. Year 10 Enhancement Units have a four letter subject code (ie. 10GXMT: Meteorology and Climatology).

Capable Year 9 students may be enhanced by undertaking a 'Year 10 Only' subject. Any specified prerequisite studies, including a grade of B+ or higher in those studies, must be achieved to be eligible for enhancement. Year 9 Enhancement Units have a Z in the three letter subject code (ie. 10BZS: Economics in Society)

The VCE focus section may indicate that a unit is useful preparation for a particular VCE subject or it may provide worthwhile preparation for a VCE study area. Some units will specify that they have no VCE focus and may be studied for their general interest or practical skill development.

Minimum requirement for Completion of Years 9 and 10.

Units that you must complete to satisfy the academic requirements of Year 9 and 10 are listed in the following table:

| Area of Study | Year 9 | Year 10 | At the end of Year 10 |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| English | 2 Semesters | 2 Semesters | 4 Units |
| Mathematics | 2 Semesters | 2 Semesters | 4 Units |
| Physical Development | 2 Semesters | 2 Semesters | 2 periods per cycle |
| Personal Development | 1 Semester | | 1 Unit |
| The Arts (Art, Music & Drama) | | | 2 Units |
| Commerce | | Issues in running the country (BXI) | 2 Units |
| Geography | | | 3 Units |
| History | History: Many Cultures: One Land (H9G/H9H) - double unit | Ideal and Reality: Issues in American History (HXH) and either Assassins and Terrorists (HXA) or Towards a Violent Century (HXV) | 4 Compulsory Units |
| LOTE | None, but if taken is equivalent to 3 option units for each LOTE. | None, but if taken is equivalent to 3 option units for each LOTE. | If taken, 6 Units |
| Religion | First Aussies - Their faith and Ours (R9F) or Heroes of the Faith (R9H) or Jesus goes to Hollywood (R9J) | Living Faiths: World Religions and World Views (RXL) or The X (Christ) Files (RXF) or Religion: Ethics (RXE) or God and Art (RXA) | 2 Units |
| Science | | | 4 Units |
| First Aid | First Aid (F9A) | | 1 Unit |

Students who take a **double LOTE** course in Year 10 will be allowed a reduced number of compulsory units (Geography - 2 units, Science 3 - units). See your Head of Year.

We have arranged our other units into **Areas of Study (AOS)**. You are required to select a certain number of units from particular AREAS OF STUDY. This makes sure that you receive the broad general education for which Trinity is noted.

Within each AREA OF STUDY, you will be offered different degrees of choice.

About the Subject Areas of Study

Our units have been gathered into **AREAS OF STUDY**.

By selecting some units from each Area of Study, you will not only gain a good general education now but also keep your career options open for the future.

You will need to make a number of decisions within Areas of Study.
The Areas of Study are:

| | |
|------------------------|-----------------------|
| English | History |
| Mathematics | Hospitality |
| LOTE | Physical Education |
| The Arts | Personal Development |
| Commerce | Religion |
| Information Technology | Science |
| Geography | Design and Technology |

If you select one LOTE the number of options that you may choose will reduce by three per year. If you select two LOTEs the number of options that may be chosen will reduce by six per year (unless permission is given for a reduced number of compulsory units).

Please note if you select a LOTE the timetabling of that LOTE will be given a high priority. This will possibly result in a reduced chance of being allocated some other options.

Subject Selection

Students will be automatically enrolled in the compulsory units. They will be required to select a specified number of units from the elective program as indicated below, remembering that they must also meet the minimum quotas for The Arts (2), Commerce (2), Geography (3) over the two years.

| | LOTE included | No LOTE selection |
|---------|---------------|-------------------|
| Year 9 | 6 units | 9 units |
| Year 10 | 6 units | 9 units |

A Sample Course

The sample course identified below is to help you conceptualise how the compulsory requirements may fit with the optional selections. It is not intended to hold the status of a recommended course and is provided simply to help you understand how a typical course over two years may be put together.

Students must do the compulsory subjects in each year as listed above, and meet the minimum requirements over the two years. An additional eight subjects (if no LOTE) must be selected in Year 9 and an extra ten (if no LOTE) in Year 10.

| Year 9 | Sem | Status | Year 10 | Sem | Status |
|----------------------------------|-----|------------|-----------------------------------------|-----|------------|
| English Standard | 1 | Compulsory | English Standard | 2 | Compulsory |
| English Writing Workshop 1 | 2 | Compulsory | English Plays and Playwrights | 1 | Compulsory |
| Mathematics Standard | 1 | Compulsory | Mathematics Enrichment | 1 | Compulsory |
| Mathematics Standard | 2 | Compulsory | Mathematics Enrichment | 2 | Compulsory |
| Personal Development | 1 | Compulsory | History: Ideal and Reality | 1 | Compulsory |
| Religion: Heroes of Faith | 2 | Compulsory | History: Assassins and Terrorists | 2 | Compulsory |
| History: Many Cultures: One Land | 1 | Compulsory | Religion: God and Art | 1 | Compulsory |
| History: Many Cultures: One Land | 2 | Compulsory | Commerce: Issues in Running the Country | 2 | Compulsory |
| First Aid | 2 | Compulsory | Physical Development | 1 | Compulsory |
| Physical Development | 1 | Compulsory | Physical Development | 2 | Compulsory |
| Physical Development | 2 | Compulsory | Geography: Urbanisation | 1 | |
| Geography: Life in the Extremes | 1 | | History: Winners and Losers | 2 | |
| Geography: Rivers and Beaches | 2 | | Geography: Hazards | 1 | |
| Art: Foundation Studies | 1 | | Commerce: Business Computing | 2 | |
| Info Tech: Programming | 2 | | Music: Modern Band Techniques | 1 | |
| Science: Chemistry Around You | 1 | | Design: Furniture Structures | 2 | |
| Science: Origins | 2 | | Science: Robotics | 1 | |
| Commerce: Consumer Education | 2 | | Science: Preparatory Physics | 2 | |
| Photography 1 | 1 | | Commerce: Savings and Investment | 1 | |
| Cooking 1 | 1 | | Applied Geography (E) | 1 | |

The sample program meets all of the mandatory requirements, in that each nominated compulsory subject for each year level is included, and the minimum requirements have been met. There are nine non-compulsory selections in Year 9 and nine in Year 10.

Note that:

- The four compulsory English units meet the minimum requirement for English
- There are four compulsory History units, plus one additional elective that more than meet the minimum expectation.
- The four compulsory Mathematics units meet the minimum requirement for Mathematics
- The one unit compulsory Personal Development in Year 9 is present
- The minimum requirement for the Arts of two units is met by the ‘Foundation Studies in Art’ and the ‘Modern Band Techniques’ units
- The Commerce requirement has been met with ‘Issues in Running the Country’ (Compulsory) and ‘Savings and Investment’.
- There are three Geography units, plus an additional elective that more than meet the minimum expectation.

- The compulsory Religion studies in Year 9 (Heroes of Faith) and in Year 10 (God and Art) are included.
- There are four Science units which more than meet the compulsory requirement of four.
- One enhancement study is included in Year 10.
- First Aid is included in Semester Two in Year 9.

If the student whose course is described above had chosen a LOTE in both Years 9 and 10, he would have three fewer options in Year 9 and three less in Year 10.

Process for the determination of subject choice 2012

- Information session for students and parents on **Wednesday 27 July**.
- Students and parents complete “Preliminary Subject Preference” and return by **Monday 8 August**.
 - **Go to the web address: www.trinity.vic.edu.au/pickssubjects**
 - **Click on the 'subject selection outlie' icon**
 - **Enter the Login and PIN provided for subject selection**
 - **Complete the seven steps of subject selection**

The Subject Selection confirmation sheet should be signed by you and your parents and returned to your Head of Year by the date above.

- This information will be used to determine which subjects will be offered and how many sets of each unit are required.
- A subject grid will be developed that is the best fit for students' choices.
- The subject preference information on the student's “Preliminary Subject Preference” will then be used to allocate subjects to students.
- There will be blank spaces in student's timetable, these will then be filled by consultation between students, parents, curriculum advisers and year level coordinators. **Every endeavour will be made to fit selected units, however with the number of units in the initial unit offering and clashes with compulsory units there will inevitably be “missed” units.**
- A final check will be made that the course requirements have been meet.
- The Promotion Committee will give final approval for enhancement studies at the end of the year.

Compulsory Units

- In addition to English and Mathematics, there are a number of Units that every student will have to complete during Year 9 and 10. These are listed for your information.

The compulsory units are:

- Physical Education: Games, Skills and Fitness (9, 10)
- History: Australian History: Many Cultures - One Land (9) (Semester 1 and Semester 2)
- History: Ideal and Reality: Issues in American History (10) (Semester 1) and **either** Assassins and Terrorists **or** Towards a Violent Century (Semester 2)
- Commerce: Issues in Running the Country (10)
- Religion: **or** First Aussies - Their Faith and Ours (9) **or** Heroes of Faith (9) **or** Jesus Goes to Hollywood (9)
- Religion: Living Faiths: World Religions and World Views (10) **or** Ethics (10) **or** God and Art (10) **or** The X (Christ Files)
- First Aid and Human Biology (9)
- Personal Development (9)

Years 9 and 10 Enhancement Units 2010

Enhancement Year 10

| Subject | Code | Entry Score | Pre-requisite |
|-------------------------------------------------|------|-------------|---------------------------------------------------------------|
| The Great Theatre of the Past | DXDT | B+* | Intro. To Drama Yr 9 and Intro into Drama and Theatre Studies |
| Literary Legends | EXLL | A | English Yr 9 Core |
| Out in the Field: Applied Geography | GXOF | B+ | Any previous Geography units. |
| People and Power in the Medieval World | HXPP | B+* | |
| LOTE and Communication | LXFC | B+ | |
| Unit 1: Information Technology (VET) | CXIT | B+* | Multimedia Tools and Tech or Web Authoring |
| The Great Theatre of the Modern Age | DXMT | B+* | Intro. To Drama Yr 9 and Intro into Drama and Theatre Studies |
| Accelerated Mathematics 3 | MAC | B+* | Accelerated Maths Yr 9 |
| Accelerated Mathematics 4 | MAD | B+* | Accelerated Maths Yr 10 Semester 1 |
| Action on Sustainability: Now and in the Future | GXAS | B+ | Development Issues |
| War and Religion | HXWR | B+* | |
| Introduction to Psychology | SXPY | B+* | |
| Preparatory Chemistry | SXCH | B+* | |
| Preparatory Physics | SXPH | B+* | |
| Thinking like an Electrical Engineer | SXTE | B+* | |

* Entry score default if not listed by Faculty

Enhancement Year 9

| Subject | Code | Entry Score | Pre-requisite |
|----------------------------------|-------------|-------------|-------------------|
| The Filming of Literature | E9FL | A | English Yr 9 Core |
| War and Religion | HWR | B+* | |
| LOTE and Plant | Animal Life | LFS | B+ |
| Issues in Running the Country | BXI | | |
| Economics in Society | BXS | | |
| Response to One World | BXW | | |
| Development Issues | GXI | B+ | |
| Meteorology and Climatology | GXM | B+ | |
| Life in the Extremes | GXL | B+ | |
| Urbanisation: Growth of the City | G XU | B+ | |
| Sports Administration | PXA | | |
| Sports Physiology | PXP | | |
| Discrete Mathematics | MXM | B+* | |

*Entry score default if not listed by Faculty

Subject Codes

| Subject | Code |
|-------------------------------------------------------------------|-------------------|
| Drawing for Design | ADD |
| Media Studies | AMS |
| Stop-Motion Animation | AMA |
| The Great Theatre of the Past (Year 10 Enhancement Unit) | DXDT |
| From Page to Screen (Year 9 Enhancement Unit) | E9PS |
| Advanced Literature (Year 10 Enhancement Unit) | EXAL |
| Out in the field - Applied Geography (Year 10 Enhancement Unit) | GXOF |
| People and Power in the Medieval World (Year 10 Enhancement Unit) | HXPP |
| A History of Espionage | HES |
| LOTE & Plant and Animal Life (Year 9 Enhancement Unit) LFT | LFS&LFU& LFT |
| LOTE & Communication (Year 10 Enhancement Unit) LXFD | LXFC&LXFE LXFD |
| Politics: Democracies and Dictatorships | HPD |
| Religion: The X (Christ) Files | RXF |
| Religion: Living Faiths: World Religions and World Views | RXL |
| Religion: Jesus Goes to Hollywood | R9J |
| Religion: Heroes of the Faith | R9H |
| Religion: First Aussies - Their Faith and Ours | R9F |
| Geography through Film | GGF |
| Preparatory Physics | SXP |
| Advanced Painting Methods | AAP |
| Digital Animation | ADA |

| | |
|----------------------------------------------------------------|------|
| Foundation Studies in Art and Design | AFS |
| Consumer Education | B9E |
| History of Business | BHB |
| Business Computing | BBC |
| Savings and Investment | BSI |
| Entrepreneurs | BAE |
| Issues in Running the Country | BXI |
| Economics In Society | BZS |
| Response to One World | BZW |
| Building and Programming Electronic Systems | CES |
| Computer Building and Maintenance | CBC |
| Programming | CBP |
| Digital Video Movie Making | CDV |
| Computer Games Programming | CGP |
| Operating Systems and Networking | COS |
| Multimedia Tools and Techniques | CMT |
| Web Authoring | CWA |
| Introduction to Drama | DTX |
| The Great Theatre of the Modern Age (Year 10 Enhancement Unit) | DXMT |
| English 9 Core | E9S |
| Books Alive | EBB |
| Plays and Playwrights | EXPP |

| | |
|----------------------------------------------------------------------------|-----------|
| English as a Second Language | ESD |
| Theme Study 1 | ETB |
| Theme Study 2 | ETC |
| Writing Workshop 1 | EWB |
| Writing Workshop 2 | EWC |
| English 10 Core | EXS |
| Made in Australia | GAM |
| Australia and its Asian Neighbours | GAN |
| Action on Sustainability: Now and in the Future (Year 10 Enhancement Unit) | GXAS |
| Rivers and Beaches | GBR |
| Environmental Issues | GEI |
| Hazard Geography | GHZ |
| Life in the Extremes (Year 9 Enhancement Unit) | GZL |
| Urbanisation - Growth of the City (Year 9 Enhancement Unit) | GZU |
| God and Art | RXA |
| Development Issues (Year 9 Enhancement Unit) | GZI |
| Meteorology and Climatology (Year 10 Enhancement Unit) | GXMT |
| History: Many Cultures: One Land | H9G & H9H |
| Seafarers and Shipwrecks | HSE |
| Winners and Losers in History | HWL |
| Australians at War 1 | HWO |
| War and Religion (Year 10 Enhancement Unit) | HXWR |